

Highly Qualified:

Central Office Administration; K-12 Building Principal; PK-12 Gifted & Talented Specialist; K-8 Teacher

Leadership, Teaching, and Instructional Coaching Experience:

University of Colorado, Boulder, Colorado

University Supervisor, School of Education, 2015-Present

Regis University, Denver, Colorado

University Supervisor, School of Education, College of Professional Studies, 2016-Present

Montana State University, Bozeman, Montana

Field Supervisor, College of Education, Health, and Human Development, 2016-Present

Goucher College, Baltimore, Maryland

IHE Liaison/Supervisor, Welch Center for Graduate and Professional Studies, 2015

Colorado Education Initiative, Denver, Colorado

Classroom Assessment Scoring System Evaluator, 2015

Saginaw Township Community Schools, Saginaw, Michigan

Assistant High School Principal, 2013-2014; Elementary School Principal, 2010-2012; Talent Development (GT) Coordinator, 2008-2012; Curriculum Directorship Practicum; District Curriculum Review Board; District Disciplinary Review Board; District Technology Committee; High School Testing Coordinator; High School Section 504 Coordinator

Littleton Elementary School District, Avondale, Arizona

Gifted & Talented Program Coordinator, K-8, 2004-2007; District Crisis Response Team; District Leadership Program; District Gifted & Talented Scope and Sequence; District Math Team Coach; Spelling Bee & Chess Tournament Coordinator

Federal Literacy Grant, Prescott Arizona

Lincoln Elementary School: Gifted & Talented Instruction; Special Education Instruction; K-5, January – June, 2004
Skyview Charter School: Curriculum Design & Instruction; 6-8; August – December, 2003

Whittier International School, Boulder, Colorado

Student Teaching & Thesis Research; International Baccalaureate Primary Years Program; 4/5 Blended Classroom; January – June, 2003

Federal Literacy Grant, Wickenburg & Prescott, Arizona

MacClennan Elementary School: Teaching Practicum; Reading Instruction; K-2; August – December, 2002
Kestral Charter High School: Expeditionary Learning; Administrative Support; History, Mathematics, & Geography Instruction; 8-12; January – June, 2002

New England Culinary Institute, Burlington, Vermont

Lead Chef-Instructor; Baking and Pastry; 1998-2001

Education:

California Institute of Integral Studies, Present

San Francisco, California

Transformative Studies Doctoral Candidate

Emphasis: Transformative Learning & Organizational Change

Prescott College, 2004

Prescott, Arizona

Master of Arts Program

Educational Leadership & Curriculum Design

Emphasis: Educational Administration; International Baccalaureate Primary Years Program

Colorado State University, 1991

Fort Collins, Colorado

Bachelor of Arts, Anthropology

Emphasis in Archaeology; Latin American Studies; Asian Studies

Archaeological excavations at Pueblo Grande, Arizona and throughout Oregon

Languages studied: Spanish & Korean

University of Colorado, 1990

Boulder, Colorado

Linguistics & Graduate Seminar in Archaeology

Practicum in laboratory analysis of artifacts from Telarmachay, Peru

Instituto Tecnológico y de Estudios Superiores de Monterrey, 1988

Monterrey, Nuevo Leon, Mexico

Intensive Spanish language program

Fairview High School, 1984

Boulder, Colorado

High School Diploma

Licenses and Endorsements:

Administrative License, Central Office, Michigan D.O.E., 2009-2019
Administrative License, Principal (K-12), Michigan D.O.E., 2009-2019
Professional Educator License (K-8), Michigan D.O.E., 2014-2019
School Principal License (K-12), Colorado D.O.E., 2013-2016
Teaching License (K-8), Colorado D.O.E., 2010-2015
Gifted & Talented Specialist Endorsement (PK-12), Colorado D.O.E., 2010-2015
Elementary Teaching License (K-8), Arizona D.O.E., 2004-2012
Gifted & Talented Teaching Endorsement (K-12), Arizona D.O.E., 2004-2012
Administrative License, Building Supervisor (K-12), Arizona D.O.E., 2009-2010
Structured English Language Emersion Endorsement (K-12), Arizona D.O.E., 2007-2010

Certificates, Affiliations, and Honors:

Classroom Assessment Scoring System (CLASS), Secondary Evaluator, 2015
Grant Writing Boot Camp, Colorado Department of Education, 2015
Charter School Boot Camp, Colorado Department of Education, 2015
Bay City Rowing Club Board of Directors, 2014
Benevolent Leader of Creativity and Knowledge Award, Nominee, Saginaw Township Comm. Schools, 2014
Theatre Newcomer Award, Heritage High School Players, 2014
5D+ Teacher Evaluation Training, Center for Ed. Leadership, Univ. of Washington, 2013
International Baccalaureate Diploma Program Coordination Certification, 2013
Novice Teacher Evaluation Project, Data Collection Team, Univ. of Denver/Univ. of Colorado, 2013
Organizational Analysis Certificate, Stanford University/Coursera, 2012
Saginaw Township Administrators Association, Contract Negotiations Team, 2012
Pearson Field Research, Field Examiner, 2009-2012
International Baccalaureate Primary Years Program Administrator Certification, 2011
Michigan Alliance for Gifted Education Board of Directors, 2008-2011
Gerstacker Fellowship Nominee, Saginaw Township Comm. Schools, 2010
Castle Brook Road Association Board of Directors, 2007-2010
Introduction to National Incident Management System Certification, FEMA, 2009
Incident Command System for School: An Introduction, FEMA, 2009
School Violence & Intervention Certification, University of the State of New York, 2007
Identification & Reporting of Child Abuse & Maltreatment Cert., Univ. of the State of New York, 2007
Project 3-D VIEW, U.S. Satellite, Inc., 2007
Prescott College Student Union Board of Directors, 2004
Colorado Music Festival of Dinners, Invited Chef, 1998-2001
Park Place Cooperative Board of Directors, 1999-2000
American Cancer Society, Invited Chef, 1999
Home Design/Build Certificate, Yestermorrow Design/Build School, 1997
Outstanding College Students of America, 1988
Honorary Tribal Member, Western Shoshone, 1986
Alpha Lambda Delta National Honors Society, 1985
Cal-Wood Environmental Learning Center, Counselor, 1984

Quotes from Professional References:

"I have only had the pleasure of working with Mr. Hayes this year, but within this year, I have grown to know him as a living embodiment of the qualities of leadership, knowledge, innovation, and collaboration. Mr. Hayes' ability to put everything aside for the good of the student - and by that, any student - shows a love and devotion to his career that I can only hope to match one day. His use of increasingly rare etiquette and his desire to share his knowledge allow him to easily connect with students. He has a ubiquitous influence upon the school."

Scott Laorr, Top 20 Senior, Heritage High School

"Greg has shown himself to be extremely dependable and reliable. Soon after meeting Greg I became aware of his earnest desire to be the very best at everything he does. I have come to believe that Greg is a natural in the academic environment. He shows a sincere interest in a variety of topics and enters discussions knowing the facts surrounding germane issues. I believe that Greg is multi-talented and over the past year he has more than proven this true. His skills are varied and far-reaching. Academically, I admire the way he has mastered the challenges of school. Socially, I believe his peers and professors like him very much and appreciate his qualities. I am completely sure of his talents, knowledge, and determination to do any task placed before him and to be extremely successful in the outcome."

Libby Smith, Ed.D., Ph.D., Thesis Advisor, Prescott College

"Throughout his administrative practicum at the Saginaw Township Community Schools, Greg has demonstrated a conscientious, thoughtful, detail-oriented, and organized approach. Greg has a well-developed understanding of educational policy and law, assessment and evaluation practices, and student guidance. Greg comes highly recommended."

Joe Ellison, M.S., Curriculum Director, Saginaw Township Community Schools

"I have finished reading the first draft of your thesis. I am impressed with the overall quality of this extremely well researched document. What you have done is a shining example for others who may be interested in exploring unique integration of methodology for their own research. Further, your work definitely reflects your deep creative thinking and academic strength as a researcher. You will obviously make a strong, positive impact on the lives of many children in the future."

Noel Caniglia, Ph.D., Core Faculty, Education, Adventure Education, Prescott College

"I have known Greg for almost five years. We have worked together, counseled and given guidance to students together, stayed with students and families in the intensive care unit together, and experienced crisis together. As a school counselor, on countless occasions, I have witnessed Greg's natural ability to connect with students, faculty, administration, and families. He is compassionate, sensitive, and thoughtful in his guidance. He is organized, meticulous, and accurate in his work. He is exceptional in his teaching. I have experienced Greg to be compassionate, thoughtful, well-educated, and knowledgeable in multiple professional areas. Greg is sure to be a wonderful addition to your educational organization."

Vangela Lampee Clark, M.A., Counselor, Littleton Elementary School District